

Let your fingers do the learning so that one day, your little hands could do big things for the world!

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So many ways to use the tools in your kit!
The goal is always to strengthen and practice with the correct finger placement.
Pick 1-2 activities daily and take your time practicing. Practice is key to learning!













# Bingo Coins, mini erasers, pompoms and beads.

- Use erasers as number counters.
- Have your child create the letter of their name using small erasers!
- Hide small erasers in a rice bin and look for them with eyes closed.
- Make patterns and ask your child to copy the pattern. OR begin a pattern and ask children to continue the pattern (what comes next?).

## **Clothespins**

- Write numbers or letters on the sunshine provided in your kit. Name letter/number and ask your child to clip a clothespin.
- Use the ice cream activity in your kit.. Clip it on the correct answer.
- Hide items in a sensory bin and find them, pick them up with clothespins.
- Create a color matching game with carboard and colored clothespins.
- Clip clothespins around a small paper plate to create a sun.



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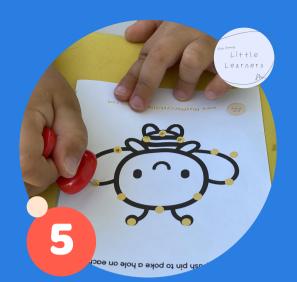
#### **Dotter**

- Complete the rainbow letter activity in your box using a dotter.
- Pick a rainbow card and dab the matching that are on the gum ball activity in your kit.
- Write numbers 1 to 10 along the left margin of a piece of paper. Dab the matching number of dots for each number.
- Use the dotter for an art project.
   Make dots on paper and then connect them with colored markers.
- Make dots on a paper and then add features to each dot to transform them into animals, insects and other items. Get creative!

#### **Dropper**

- Complete the Animal Letter Discovery activity in your kit (instructions are provided on the worksheet).
- Explore and experiment with by mixing different primary colors to see what color combinations you can come up with. Start by putting a drop of red yellow and blue food coloring in three separate cups of water. Have fun mixing them.
- Create art by dropping different colors of watered down paints on a large paper towel.
- Race with a friend to see how fast you can pick up water from one cup and transfer it to an empty cup.
- Place a pom-pom on one end of the table.
   Squeeze the dropper to push air on the pom-pom to slide it across the table. Race with a friend.





## **Giant Push Pins/Board**

- Use images provided in your kit or print out your own simple images.
   Place it on the board and poke holes along the entire edge of the image with your pushpin.
- Write the letter of your first name on paper and poke holes following the correct letter formation of your letter.
- Complete a connect the dots activity by poking holes on each number in the correct sequence.
   (You can find a connect-the-dots activity in your wikki stick package).
- Use the pushpin to poke the correct multiple-choice answer from worksheets (not provided).

## Highlighters

- Highlight lines to delineate where a child needs to write.
- Use a highlighter to draw letters for your child to trace.
- Highlight around an image that children need to cut when cutting out complex shapes.
- Draw a looped maze with the highlighter and have your child follow the road using a pencil.





## **Magnetic Wand/Bingo Coins**

- Walk around the house to see how many items you can attract with your magnet!
- Pick up 5 coins with your wand using one hand. Then, with your other hand, pick off the coins one at a time from the wand until all the coins are in the palm of your other hand. This is called nesting.
- Write a letters or numbers with a dry erase marker on your bingo coins. Now hide bingo coins in a sensory bin. Search for coins using the magnetic wand. Every time you find a coin, name the letter or number and practice writing it.
- Draw a simple road using a marker on card stock paper. Place a bingo coin at the beginning of your road. Position the magnet under the paper right under the coin. Now drag the coin along the road by moving the magnet. Race with a friend.
- Use the magnet for art! Put a few drops of paint on paper, drop metal objects on the paint such as screws, pins and coins. Move them around the paint with your magnet.

## **Paperclips**

- Create a chain for your doggies leash found in your kit.
- Place paperclips all along a strip of cardboard or popsicle sticks. This works on the placement of your thumb.
- Use paper clips to mark the answer on ice cream number activity cards.
- Take turns to roll a dice and create a chain of paper clips. See who has the longest chain after three rolls.





## **Pipecleaners**

- Use pipe cleaners and beads to practice beading skills. Make a bracelet or a ring.
- Use pipe cleaners to make shapes and letters.
- Twist pipe cleaners into shape of a fish and then use magnetic want to go fishing.
- Make a loop with a pipe cleaner to create a bubble wand. Add beads to create a handle. Have fun blowing bubbles!
- Stick a pipe cleaner standing up in play dough. Roll a dice and string that number of beads on your pipe cleaner.

#### **Play Dough**

- Use the Butterfly Play dough Mat Activity in your kit to make the butterfly body and wings out of play dough. Add the correct number of items requested on the card to decorate the wings.
- Hide small items in the dough and have your child dig for them.
- Practice making a variety of shapes such as snakes and balls.
- Use the dough to make letters of the alphabet, shapes and numbers.
- Make stamps in the dough with items in the home. Guess what they are!





#### **Popsicle Sticks**

- Use popsicle sticks as counters.
- Use popsicle sticks for STEM challenges.
- Create angled shapes and letters.
- Write numbers on popsicle sticks and have your child place that number of paper clips or clothespins on the stick.



#### **Plastic Sleeves**

- Use the plastic sleeve with any worksheet provided or with your own worksheets so that you can reuse them over and over again.
- Use the plastic sleeve as a play doh mat.

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#### **Pop Tubes**

- Open and close pop tubes in different positions. You can try at shoulder level, overhead, horizontally, vertically.
- Use pop tube to make various shapes.
   For example: circles or letters.
- Race with a friend to see who can open and close the pop tube as fast as possible or put a timer and beat your own time.
- Use the tube like a phone to hear your own voice (be careful make sure you whisper, it will amplify your voice).
- Play broken telephone. Place the pop tube to a friend's ear, whisper a word on the other end of the tube and ask your friend what they heard.
- Use the pop tube in your bath to blow bubbles in the water.





#### **Rainbow Letter Cards**

- Use the laminated letter cards for any activity that requires letters.
- Practice naming, sounding and writing the letters.
- Hide in dried sensory bins.
- Hide letter cards around the room. Every time you find a card, use the dry erase marker to trace the letter.
- Pick a card and use play dough to create that letter.
- Use small beads or mini erasers on the letter cards to form the letter.

#### **Rubber Bands**

- Write different numbers on each popsicle stick. Place the correct number of rubber bands around each stick.
- Place several bands around an old Play-Doh cap and use it as a fidget toy by pulling on the rubber bands.
- Place rubber bands around the top of bottles or around the top of paper towel rolls to strengthen little hands. Complete finger exercises by placing a rubber band between two fingers and spread them wide.





#### **Stickers**

- Teach cutting circles by putting small stickers around the drawing of a circle. Ask children to cut through each dotted sticker. This helps them cut and turn.
- To teach hand placement when cutting straight lines, place stickers next to the drawing of a straight line and cue your child that one hand cuts while the other hand moves from one sticker to the next.
- Use stickers as counters.
- Put several stickers on a paper and ask your child to transform the stickers in is as many items as possible ex: add wings for a lady bug, 3 dots with legs for an ant etc
- Place stickers at the base of crayons to help with finger placement.
- Write letters on a paper tower roll and do the same on dot stickers. Have children peel stickers and find a match on the paper towel roll!

#### **Tennis Ball Activity**

- Roll a dice. Squeeze the ball with one hand and feed the monster that amount of spoonfuls of dried rice.
- Roll a dice. Squeeze the ball with one hand and feed the monster that many coins or mini erasers.
- Work on identifying colors by feeding your monster the specific pom-pom color requested.
- Strengthen little fingers by placing small items in the monsters mouth then try to take them out by squeezing his mouth open and pulling items out.





## **Tongs/ Chopsticks**

- Pick up Fruit Loops and sort them by color!
- Use tongs to carry items from one end of the room to the other in a race Play I SPY with items in the room that your child goes to get with tongs/tweezers.
- Use adaptive chopsticks to play a pompom relay race.
- Add tongs/tweezers/chopsticks to any board game that you play to hold pieces ex: Connect Four, Perfection.

#### **Wikki Sticks**

- Use wikki sticks to complete the activity in your package.
- Teach coloring in the lines by delineating the image to color with wikki sticks and then ask your child to color inside.
- Make shapes and letters.
- Make 3-D structures.
- "Draw" with Wikki sticks by cutting pieces of it and sticking it on paper. You can sketch a drawing in pencil first.
- Wrap wiki sticks at the base of a crayon to "build it up" thus making it easier for children to grasp.



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## **Handwriting:**

- Use a vertical surface such as an easel, a wall or a window when coloring, painting. This will strengthen the correct muscles for handwriting.
- Trace shapes and lines.



- Coloring books are great to strengthen the pencil grasp
- Use household items such as spaghetti, popsicle sticks and a-tips to create basic shapes. Children can then trace them with their fingers.
- Don't get stuck on teaching handwriting with pencil and paper tasks. Use shaving cream, paint, sand, salt and sprinkles to draw letters!!!
- Make boxes of various sizes and ask children to copy letters in these boxes from big to small to smaller to smallest. This teaches them to size.
- Highlight the area you want children to write in.
- Find fun ways to incorporate handwriting such as having your child keep score of points in a game.
- Use your finger to draw a letter on your child's back and they use a pencil and paper to guess what you "wrote"

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